

# Playing On Purpose

Children are instinctively interested in the world around them. They experience and come to understand the world and their place in it through play. Creating opportunities for children to explore, experiment, question and discover new concepts about the world in playful ways is central to their learning, development and wellbeing. At HPS, we carefully plan for play-based learning, supporting children to engage with the people, places and objects around them to form their understanding of the world and how they fit into it. Play-based learning is an important way of developing children's knowledge and skills and preparing them for a lifetime of learning both in school and beyond.

## Types Of Play Based Learning

At HPS we encourage students' ideas and expand their thinking through **provocations**, evoking interest and inspiring creative solution-focused learners

TYPES	WHAT IT LOOKS LIKE
Child-directed	<ul style="list-style-type: none"> <li>• Freely chosen by the child</li> <li>• Little direct input or involvement by an adult</li> </ul>
Guided	<ul style="list-style-type: none"> <li>• Spontaneous</li> <li>• Initiated by the child or adult</li> <li>• Adults can join in to extend learning through modelling and/or questioning.</li> </ul>
Adult-led	<ul style="list-style-type: none"> <li>• Organised</li> <li>• Directed by an adult</li> <li>• Could include instructions</li> <li>• Should still be open-ended</li> <li>• Learning intentions are clear, specific and promote higher order-thinking</li> </ul>

## Connected Community

A child's family are their first educators and at HPS we value partnerships between home and school. We encourage these two worlds coming together to support each child's educational success. We value the contributions and expertise of child development specialists, enlisting their skills to assist in the continued growth and learning of every child. Working with external agencies, we provide developmental intervention at critical points in students' physical, social and neurobiological development.

Learn  
Play  
Grow  
At Hannans  
Primary School





The early years of a child's life are an exciting time, full of wonder, growth and learning. At Hannans PS we value the uniqueness of every child and believe that play is an essential part of how young children learn. By providing a rich, play-based program we aim to empower students to think creatively and investigate our everchanging world.

## Vision Statement

Children are naturally curious and inquisitive about the world around them. Individually, they bring their own knowledge, skills and values to learning experiences. At Hannans PS, we believe becoming who you are is a journey, not a race and children need time, space and opportunity to practice new skills and extend their existing knowledge. Our purpose is to provide rich, intentional learning environments and experiences that support children to meet their potential and develop the confidence to tackle challenges and flourish.

Through play-based learning your child is:  
exploring,  
problem-solving,  
creating,  
discovering,  
getting along  
with others and  
developing self  
awareness

## The Third Teacher

At Hannans PS, we view the learning environment as the third teacher. Indoor and outdoor environments have a significant impact on how children learn. We recognise that this does not happen automatically, but rather through intentional, purposeful planning. As professionals, we consider the needs of all children attending our early years program and intentionally adjust the environment accordingly, maximising learning and development, enhancing inclusion, and supporting curiosity.

## How Children Learn Best

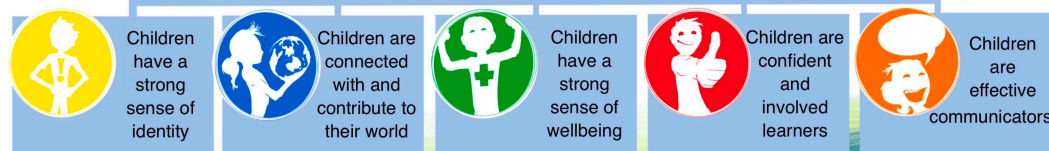
The early years in a child's life are fundamentally important in supporting learning. From birth, children learn by playing and exploring in safe and stimulating environments. Children's first teachers are their families. At HPS, we acknowledge the daily interactions and experiences you share with your child and value the role our families play in supporting our students to learn about their world, their culture and identity. Relationships are critically important and it is through them our children learn to communicate, think, reason and problem-solve. Staff at HPS focus on building strong, nurturing, communicative relationships with students and families. Children learn best by being involved in learning, actively engaging with the environment, and trying many different activities. We provide pathways to explore children's interests, strengths and abilities through differentiated curriculum valuing children's social and emotional wellbeing as equally important to their academic achievement.

## Areas Of Development

Our learning programs are informed by current research and evidence-based approaches to early childhood education, linking the Early Years Learning Framework, National Quality Standards, Kindergarten Curriculum Guidelines and Western Australian Curriculum. We provide an educational experience that builds learners in the following ways:

We design intentional environments that are:  
safe, nurturing, evoke  
interest, inspire  
learning, encourage  
participation and build  
strong, healthy bodies  
and minds

### Being, Becoming, Belonging



Success

Teamwork

Respect

Innovation

Voice

Empathy