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ANNUAL REPORT

HANNANS PRIMARY SCHOOL



Hannans Primary School
2A Nankiville Road
Hannans WA 6430



ALL ABOUT US

SCHOOL CONTEXT

Hannans Primary School is an Independent Public school that caters for children from Kindergarten to Year 6. It was established in 1992 to cater for the demand of an expanding Kalgoorlie-Boulder community. Throughout the past 27 years the school has built a reputation as a school that has a strong emphasis on creating a culture of shared responsibility, caring for children and its families and for promoting positive mental health and well-being.

Hannans PS has a diverse student population of 377 students from 21 nationalities including 6.2% who identify as indigenous. The school embraces all members of our community and strives to maintain a welcoming environment where parents, the School Board and the P and C work together with us to provide the best outcomes for our students.

Teachers are encouraged to work collaboratively across phases of learning to develop, manage and implement their learning programs. Staff are supported to develop their leadership skills. We believe that strong, positive and shared leadership is the cornerstone to improving student outcomes.

OUR PURPOSE

Our PURPOSE is to provide a learning environment that will enable the individual to develop and appreciate the academic, creative, physical and social skills necessary to become a worthy member of a changing society.

OUR ETHOS

Our ETHOS is to establish a set of behaviours and values that will promote a participative and collaborative working environment ensuring excellence in learning.



PRINCIPAL'S COMMENT

Welcome to the Annual Report for Hannans Primary School. 2020 is my first year as Principal at Hannans, and I feel privileged to be working in a school that has such a strong reputation for being inclusive, caring and which has such a strong commitment to improving academic and social outcomes for all students.

The intention of this report is to provide parents and community members with a sense of how we are progressing against the targets set in our 2019 - 2022 Business Plan. This year presented us with many challenges outside our control, which at times tested our flexibility and resiliency. I want to acknowledge our amazing staff for their hard work and efforts across the year. Hannans PS students are lucky to have such a professional and dedicated team to support them.

Together as a school community we achieved a lot in 2020, and I am looking forward to the many ways that we will build and strengthen this in 2021.

Denyse Delfs

Principal



Staff are described as being accessible, open and honest communicators.

School Review Dec 2019

The Board and P & C highlight the school's quality of leadership, research-based practice, a strong sense of momentum and openness to ideas.

School Review , Dec 2019



SCHOOL LEADERSHIP

Principal

Denyse Delfs

Deputy Principals

Melanie Taylor (Term 1)

Damien Dickinson

Marnie Smith (Term 3)

Lisa Young (Term 4)

Manager Corporate Services

Jeanne Burmester

Team Leaders

Karen Needham (ECE)

Tracey Cleggett (Year 1/2)

Marnie Smith (Year 3/4)

Matt Piparo (Year/6)

Cath Campion-Smith

Curriculum Leaders

Emma Wishart (Literacy)

Matt Piparo & Tracey Cleggett
(Numeracy)

Damien Dickinson

School Board

Community Representatives

Carol Bassett, Chair

Dougal McQuie

Parent Representatives

David Eddy David Muller

Rowena Olsen Gemma Harrison

Staff Representatives

Cath Campion Smith

Damien Dickinson

HIGHLIGHTS 2020

- Parent engagement with the school took many different forms in 2020 but despite the limitations of social distancing we managed to maintain strong involvement in traditional activities like the Welcome to Hannans BBQ, K/PP Easter Hat Parade, Learning Journey and Father's Day Picnic.
- Online engagement with the school through the SeeSaw App was a highlight for staff as they managed the ever changing situation around COVID19 regulations.
- Humphrey's Dance and the WA Ballet visited to support our Dance and Drama program and skills were on show at our first ever Dance Showcase was produced by Ms Saraceni.
- A number of events were held in Literacy and Numeracy Week to celebrate learning across these curricular areas, culminating in tabloid maths activities across Year levels and a Book Week Parade from K-6.
- Students were still able to showcase their athletic skills across a range of sporting events including Faction and Interschool Swimming, Cross Country, Athletics Carnivals and participation in Eagles and Fever Cups. We hosted visits by The Scorchers and West Coast Fever. Fun Faction Fridays and Jump Jam, both led by Faction Captains, were definitely a highlight for students!
- Other events included Crazy Hair Days, Footy Colours Day, and Wear Your Pyjamas to School Day; Participation in National Simultaneous Story Time; and a highly successful Lapathon, run by our fabulous P and C.
- NAIDOC Week was a huge success as we celebrated Aboriginal culture across the school with a variety of activities in partnership with our local community.
- As we could not honour ANZAC Day, a service was held on Remembrance Day.
- Our End of Year Concert with the theme "Legends of Rock" was held for the first time at Centennial Park. It was a huge success, with the students all doing an outstanding job in front of a huge crowd.



From the School Board

It is with pleasure that I endorse the Hannans Primary School 2020 Annual Report and reflect on the activities the Board has undertaken in the last twelve months. Serving on the School Board is an opportunity to contribute and create better outcomes for the school, students, staff, parents and community. 2020 was a period of transition for the Hannans School Board and I thank Louise Billinghamurst, Kate Mills, Karen Simpson, Nicky Sharp and Melanie Taylor for their time and contribution to our school. We also welcomed new members Rowena Olsen and Laurence Dyer and we look forward to their insight and ideas.

Key items of focus in 2020 included:

- Discussing and approving the implementation via online delivery of Mandarin as the language other than English at HPS from 2021.
- Approving changes to the structure of the school day for 2021
- Reviewing the school's Business Planning, Finances, and staffing arrangements.
- Presentations by staff regarding curriculum initiatives.
- Participation in conversations that will begin to drive our 2022 Business Plan.

2020 was an unusual year, with COVID 19 causing some big changes, especially in Term 1. On behalf of the Board I would like thank the staff, whose efforts to communicate and reassure parents and students and to maintain as normal a school program as possible was very much appreciated. I want to thank my fellow board members for their dedication and focus this year to support the work of the school. I look forward to working with them again in 2021.

Carol Bassett - School Board Chair

From the P and C

The Parents and Citizens Association at Hannans Primary School works together with the school to support learning programs and to raise funds that go directly towards projects that will benefit students.

We started the year with our traditional welcome to Hannans Family Barbecue and AGM but then COVID-19 interrupted some of our plans. Despite this challenge we still managed to do some fundraising throughout the year and cater for events through our Canteen. I am proud to say that over the year we managed to raise over \$25 000 for the school.

We have been able to help the school by organising contributing towards the installation of the new playground equipment, subsidising the Year 6 School Camp and purchasing book prizes and awards.

We had a small group of members this year who worked very hard and they have all been amazing. They have been generous with their time and it helps all of the students at our school. I would especially like to thank Emma Taylor, Tracey Castlehow, Martina Robertson and Belinda Cash who are not continuing in their roles in 2021. All have made huge contributions as part of the P and C over a long period of time. Finally, want to thank all of the 2020 committee. They are what make me come back each year and continue in my role as President.

Tracey Brooks -President



Staff Profile

Staff range in experience levels from graduates to people who hold the majority of the school's history within them. Several staff are trained as coaches and mentors for specific initiatives and the school has structures in place to enable this to occur. Staff are supportive and pride themselves on being proactive with a strong sense of professional trust. Decisions are always bought back to "how will this impact our students?"

In 2020 Workforce Management was a priority for Hannans Primary School as the school reduced the number of staff who held permanent positions at the school but were on extended leave.

Workforce planning will now become a priority in 2021 as the school has a number of staff who require leave over the coming two years. Focus on the development of quality Induction processes for new staff to ensure continuity of programs at Hannans must also be a priority moving forward.



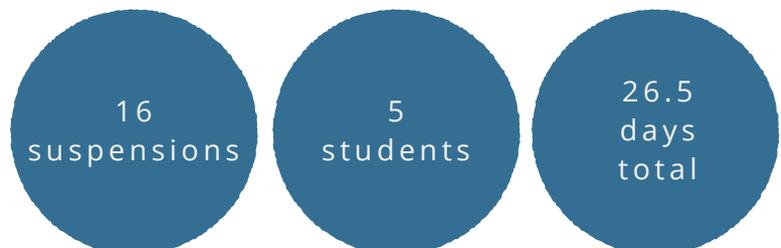
Thank you for your contribution...

- Betty Lewis - Chaplain (retired)
- Belinda Grocke (EA)
- Tracey Castlehow (EA)
- Lynda Fosbery (EA)
- Judith Klein (Teacher)
- Emma Wishart (Teacher)
- Mandy Stacey (Teacher)
- Joanne Murphy (Teacher)
- Nicola Strachan (Teacher)
- Claire Thomas (Teacher)
- Mitchell Allen (Teacher)
- Jordi Doughty (Teacher)
- Leah Latham (Education Assistant)
- Kelly Gilbert (Education Assistant)

Secondary Destination Schools

| | |
|----------------------|----|
| AUSTRALIND SHS | 1 |
| EAST. GOLDFIELDS ESC | 2 |
| KBCHS | 33 |
| JOHN PAUL COLLEGE | 11 |

2020 Suspension Data



One student involved with the Goldfields Engagement Centre.
One student involved with the T120 Program linked to KBCHS.

OUR 2020 TARGETS

Personalised Learning and Higher Order Thinking

Student Achievement is to be at or above like schools in all NAPLAN areas

N/A

On Entry data to be comparable to state distributions

Improved level of interventions for students achieving significantly below expected level

Students show progress along the Critical and Creative Thinking Continuum

Please note that several targets related to the National Parent Opinion Survey will not be reported on as we did not undertake the survey in 2020.

Comments

The school was unable to assess its targets relating to NAPLAN in 2020 but staff continued to undertake ongoing and rigorous tracking of student progress using a variety of assessment tools.

Recommendations

- Staff participate in professional learning around the use of On Entry Assessment data for target setting and classroom programming
- Review whole school approaches and foci in Literacy Strategic and Operational planning in 2021
- Maintain focus on Back2Front Maths and provide professional Learning for all staff in 2021.
- Embed new SAER policy across school in 2021 and review impact in Term 4.

Visible Learning

Students show an effect size of 0.6 in core areas of Literacy.

Students show an effect size of 0.6 in core areas of Numeracy.

Students demonstrate and increased responsibility for learning.

Please note that several targets related to the National Parent Opinion Survey will not be reported on as we did not undertake the survey in 2020.

Comments

** Progress was measured using by average improvement using the ACER Progressive Achievement Tests (PAT)

Recommendations

- Staff continue to explore ways of making learning visible to students through classroom practice.
- Review assessment schedule and target setting for 2021 at both strategic and operational planning levels.
- Refocus on key elements of Visible Learning and most important principles, especially for staff who are new to school.
- Continue to embed the Explicit Teaching Framework (Gradual Release Model) with a focus on warm ups in Literacy and Numeracy.

ICT Capabilities

Students show progress along the ICT Capabilities Continuum



Students show progress in their knowledge, skills and collaboration to analyse and creatively respond to digital challenges



Increased student access to and use of a variety of learning technologies



Please note that several targets related to the National Parent Opinion Survey will not be reported on as we did not undertake the survey in 2020.



Comments

In 2020 the school successfully established a Bring Your Own device program (BYOD) starting in Year 3. Much of our success in ICT came from our ability to respond to the challenges we faced with interruptions to face to face learning. Staff are to be congratulated for the way in which they adapted their teaching and learning programs, implementing new approaches and seeking to work in new ways with families, all of which enhanced the ICT capabilities of students.

Recommendations

- Expand the BYOD program in 2021.
- Maintain the use of SEESAW to as a classroom communication tool.
- Develop an ICT Scope and Sequence for Hannans Primary School.
- Use a Digital Technologies Specialist (DOTT) in 2021.

Positive Education

Students show progress along the Personal and Social Capabilities Curriculum



Students demonstrate knowledge of personal Character Strengths



Students demonstrate increased knowledge of personal practices that promote well-being.



Increase regular attendance rate.



Comments

2020 was a year where Health and Well being was the main priority for and of all staff, students and their families.

Recommendations

- Establish a Student Engagement Committee in 2021 to review all aspects of student engagement, behaviour and attendance.
- All staff to engage in Professional Learning on Zones of Regulation and Restorative Practices
- Revisit school vision and values and audit positive education programs across the school for relevance and rigor with implementation.
- Celebrate a successful 2020!

2020 Infrastructure Projects we are proud of.....

- \$5000 for Education Assistants to improve the Sensory Room
- Making the library a more child-centred space by reorganising teacher resources
- Constructing a permanent shade structure over the Early Childhood Play area
- Completing the 2019 Office Refurbishment project
- Establishing the Teacher DOTT Room for 2021 (to provide dedicated space for a Play to Learn program)
- Completion of the 2019 Middle Childhood Playground Project
- Oval Revitalisation project (Term 4 holidays)

Financial Summary

| Revenue | Budget | Actual |
|----------------------------|--------------|--------------|
| Voluntary Contributions | \$17,500.00 | 18,159.00 |
| Charges and Fees | \$52,550.00 | \$52,392.29 |
| Fundraising/Donations | \$29,440.00 | \$29,505.70 |
| Revenue from other schools | \$23,300.00 | \$23,327.01 |
| Other Revenue | \$12,065.00 | \$11,985.59 |
| Transfer from Reserves | \$107,140.00 | \$107,140.00 |
| Total Locally Raised Funds | \$241,995.00 | \$242,510.09 |
| Opening Balance | \$48,562.00 | \$48,562.01 |
| Student Centred Funding | \$257,568.57 | \$257,568.57 |
| Total Cash Funds Available | \$548,125.57 | \$548,640.67 |
| Total Expenditure | \$512,715.44 | |
| Cash Budget Variance | \$26,410.13 | |



26% on Curriculum & Student Services



41% spent on Utilities and Maintenance



7% invested in Professional Learning

12% transferred to Reserves

10% spent on Buildings, Property and Equipment

