



Dear Parents and Caregivers,  
 The table below provides a variety of activities that we hope will be engaging whilst students are off site. Keep in mind that not everything needs to be covered every day and this is an outline. Feel free to do more.  
 Create memories, cook, paint and take time to decompress.  
 King Regards, Year 5/6 Teachers. "The secret of getting ahead is getting started" Mark Twain.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Spelling find 10 words you do not know the meaning of and look up each words definition and use each word in a sentence.</p> <p>Write a narrative about being a dragon or unicorn catcher.</p> <p>Independent reading 30 minutes any text suitable.</p>	<p>Create a crossword using your spelling words</p> <p>Write an acrostic poem about each of your family members.</p> <p>Independent reading 30 minutes any text suitable.</p>	<p>Write a persuasive essay which is better education a home or school.</p> <p>Independent reading 30 minutes any text suitable.</p>	<p>Independent reading 30 minutes any text suitable.</p>	<p>Write your 10 words in alphabetical order.</p> <p>Write a review on your favourite video game, board game or movie</p> <p>Independent reading 30 minutes any text suitable.</p>
Maths	<p>Area and Perimeter Measure 4 rooms of your house and calculate the perimeter and area of each. If you do not have a tape measure or ruler use informal measurement tools e.g. steps or hands.</p> <p>Pick a times table to practice e.g. 3,4,6,7,8s practice for a week.</p>	<p>Data sitting in your front house record how many cars that go past in 1 hour. You can also record their colour and type if able. After an hour turn your data in to a bar graph.</p> <p>Pick a times table to practice e.g. 3,4,6,7,8s practice for a week.</p>	<p>Conduct a chance experiment. Rolling a dice, flip a coin or draw cards out. Conduct the experiment of 100 trials. Record results and create a bar graph. e.g. flip a coin 100 times and record results tails/heads then graph.</p> <p>Pick a times table to practice e.g. 3,4,6,7,8s practice for a week.</p>	<p>Make a protractor          1. Trace a plate or bowl. Fold into <math>\frac{1}{4}</math> for <math>90^\circ</math> fold on <math>\frac{1}{8}</math> for <math>45^\circ</math> return to halves. Fold into <math>\frac{1}{2}</math> for <math>60^\circ</math>, then half again for <math>30^\circ</math> label protractor with degrees. What angles can you find in your house.</p> <p>Pick a times table to practice e.g. 3,4,6,7,8s practice for a week.</p>	<p>Pick a times table to practice e.g. 3,4,6,7,8s practice for a week.</p>

Art		Create a landscape drawing of your front or backyard.			Create a landscape drawing of your front or backyard.
Social Emotional learning	In your front or backyard lay down and have a note book or piece of paper nearby. write down 5 things you see 4 things you can touch 3 things you can hear 2 things you can smell 1 thing you can taste		Discuss what it means to be kind write a list of words that can be used can to express kindness		With a family member play a board game or game of cards if you don't have this play a game in the front or backyard.
HASS			<a href="https://www.awm.gov.au/advanced-search/people">https://www.awm.gov.au/advanced-search/people</a>  using the above website search for an Australian serviceman or woman with the same or similar name to yours. Record your findings.		
Digital Technology	Teach your parent or caregivers how to play your favourite video game. If you don't pay video games. Make up a new version of paper, scissors rock and teach it to someone.				
Science	<p style="text-align: center;">Rubbery Egg</p> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• 1 egg</li> <li>• Vinegar</li> <li>• Drinking glass</li> </ul> <p><b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Gently place the egg into the glass.</li> <li>2. Pour vinegar over the egg to completely cover it. You can also add food colouring if you would like a colourful egg.</li> <li>3. Wait 7 days. Take the egg out of the glass and feel the shell.</li> <li>4. The egg should bounce but be careful as it can be messy if it breaks.</li> </ol> <p>Record your observations explain if this is a reversible or irreversible change.</p>				

